

## KS1 and KS2 Curriculum Overview- Cycle B

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
<b>Question</b>	Y6 - Do we need a hierarchy?					
<b>Driver</b>	History/Geography	History/Geography	Science Author Study	Science	History	Science Author Study
<b>Supporting Subjects</b>	DT - Mechanisms / Mechanical Systems(1) Music	Art Computing	Art Music	DT - Mechanisms / Mechanical Systems(2) Computing	Art Music	DT - Structures (ks1) / Electrical systems (ks2) Computing
<b>Stand Alone Subjects</b>	PE-Real PE RE/PSHE-Rotherham Scheme/Syllabus MFL - KS2 Scheme OF work	PE-Real PE RE/PSHE-Rotherham Scheme/Syllabus MFL - KS2 Scheme OF work	PE-Real PE RE/PSHE- Rotherham Scheme/Syllabus MFL - KS2 Scheme OF work	PE-Real PE RE/PSHE-Rotherham Scheme/Syllabus MFL - KS2 Scheme OF work	PE-Real PE RE/PSHE-Rotherham Scheme/Syllabus MFL - KS2 Scheme OF work	PE-Real PE RE/PSHE-Rotherham Scheme/Syllabus MFL - KS2 Scheme OF work
<b>Internet Legends</b>	Respect Each Other	Protect Your Stuff	When In Doubt Discuss	Check it's for real	Think Before you share	Interland
<b>Bramley Beliefs</b>	Respectful	Independence	Team Player	Motivated	Resilience	Deep Thinkers
<b>Ongoing</b>	<p><b>Science</b> - Seasonal Changes: observe changes across the 4 seasons observe and describe weather associated with the seasons and how day length varies</p> <p><b>Geography:</b> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>					
<b>KS1</b>	<b>Geography</b> understand geographical similarities and differences through studying the human	<b>History</b> Events Beyond Living Memory commemorated through anniversaries (Remembrance)	Work Scientifically Everyday Materials	Work Scientifically Plants	The lives of significant individuals who have contributed to national and international achievements.	Work Scientifically Living things and their habitats

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	<p>and physical geography of a small area in a contrasting non-European country</p>	<p>Significant Event, People and places in the locality (Bramley During the World Wars, Local War Hero's</p> <p><b><u>Geography</u></b></p> <p><b>Locational knowledge</b> name and locate the world's seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p><b>Place knowledge</b> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p><b><u>Geographical skills and fieldwork</u></b> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>				
<b>LKS2</b>	<p><b><u>History</u></b> Ancient Greece - a study of Greek life and achievements</p>	<p><b><u>History</u></b> A study of an aspect of history dating beyond 1066 that is significant in the locality</p>	<p>Working Scientifically Light and Sound</p>	<p>Work Scientifically Forces and Magnets</p>	<p>Britain's Settlement by Anglo Saxon and Scots</p>	<p>Work Scientifically Electricity</p>

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	<p>and their influence on the western world</p> <p><b><u>Geography</u></b>  <b>Locational Knowledge</b>            Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p><b>Place Knowledge</b>            understand geographical similarities and differences through the study of human and physical geography of a region in a European country</p> <p><b>Geographical skills and fieldwork</b>            use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	<p>(Local Bombings including use of Bramley as a decoy site)</p> <p><b><u>Geography</u></b>  <b>Locational knowledge</b>            locate the world's countries, using maps to focus on Europe name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics</p> <p><b>Geographical skills and fieldwork</b>            use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied            use the eight points of a compass, four and six-figure grid references, symbols and key            (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>				
<p><b>UKS2</b></p>	<p><b><u>History</u></b>            The Shang Dynasty of Ancient China</p> <p><b><u>Geography</u></b>  <b>Locational knowledge</b>            locate the world's countries e (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p><b>Human geography</b>            types of settlement and land use, economic activity</p>	<p><b><u>History</u></b>            A significant turning point in History - could be WW1 or WW2 and a significant event</p> <p><b><u>Geography</u></b>  <b>Locational knowledge</b>            locate the world's countries, using maps to focus on Europe name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics            countries, and major cities            name and locate counties and cities of the United Kingdom, geographical regions and</p>	<p>Working Scientifically Light</p>	<p>Work Scientifically Earth and Space Forces</p>	<p>The Viking and Anglo Saxon Struggle for the kingdom of England to the time of Edward The confessor</p>	<p>Work Scientifically Electricity</p>
				<p>Y6 Revision</p>	<p>Y6 Revision</p>	

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	<p>including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p><b>Geographical skills and fieldwork</b></p> <p>_use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>use the eight points of a compass, four and six-figure grid references, symbols and key</p> <p>(including the use of Ordnance Survey maps) to build their knowledge of the wider world</p>	<p>their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p><b>Human and physical geography</b></p> <p>types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p><b>Geographical skills and fieldwork</b></p> <p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>use the eight points of a compass, four and six-figure grid references, symbols and key</p> <p>(including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>				
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