

Pupil Premium Expenditure

2017/2018

Context of School

The school is larger than average size. Most children live in the immediate locality of the school, but there is a growing number of pupils who are coming from further afield. Historically, many families have lived in the Bramley area all their lives, but with new housing estates being built, more families are moving to the area, especially due to how easily the motorway can be accessed.

School deprivation factor is lower than national average. The school population is fairly stable and the number of pupils leaving the school is low, with a few pupils joining the school throughout the year in all year groups.

The majority of the school population is white British meaning the language spoken at home is English. Those children that come from an ethnic minority background and speak a language other than English at home, are confident and fluent with English at school, both written and spoken.

There is an increasing number of children with EHC plans; this has been due to children joining the school with an identified specific need which we have been able to provide support for. Some of these have been for Social, emotional and mental health needs.

Objectives of Pupil Premium Spending

The main focus has been to raise attainment in reading, writing and phonics to narrow any gaps between PP children and those who are not in receipt of this. It is also to ensure that aspirations and attainment are raised for these children. In order to do this we have introduced a new approach to the teaching of writing to ensure a higher number of children meet age related expectations for their year group. Staff have received appropriate training and support and the process is monitored by SLT. A new reading scheme has been purchased for EYFS, KS1 and KS2 to match the phonics scheme taught in school and to develop comprehension skills. Staff have received the relevant training and support to implement this resulting in consistency in approach across the whole school.

External organisations have provided enrichment activities around sport and music.

Pupil Numbers

Number on Roll	301
Number of pupil premium children	41 = 13.3%

Pupil Premium Grant Received

Total Amount received	£18480
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Focus 2017/18

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| <ul style="list-style-type: none"> • Raise attainment in reading • Raise attainment in writing • Raise attainment in phonics • Raise aspirations |
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Record of Pupil Premium Spending by Initiatives

<u>Project</u>	<u>Cost</u>	<u>Objective</u>	<u>Outcome</u>
Enrichment activities including subsidised school visits. Gardening lessons, Prince William Award	£11 000	To raise confidence and self-esteem through providing new experiences and opportunities	All eligible children participated in visits including residential
Phonics - monitoring, screening, intervention	£3,900	To secure higher attainment	Increased attainment in Phonics outcomes increased 81%
KS 2 reading & writing Reading scheme Staff development o use cold and hot writes to inform planning and assessment	£3580	To secure higher attainment To secure good or better progress	KS2 writing for PP children above national average for PP children. Gap narrowed in reading

Impact

PP children have made progress in phonics and at KS1 where the gap has narrowed. In KS2 work needs embedding. Improved assessment and tracking has contributed to this as well increased rigour and consistency in teaching. These areas will remain a key focus for next year.

The continued access to enrichment has been invaluable in helping to remove barriers to learning, promoting self esteem and improving attitudes to learning

Evidence

Pupil tracking shows the progress children have made in reading, writing and maths. Pupil progress meeting reports identify pupils who have had targeted support.