

Nursery Term 5 Topic - How does your garden grow? (Plants and life cycles)



In this topic we will be planting a variety of flowers, fruits and vegetables indoor and outdoors.

We will be using books, the internet and observations to explore how seeds germinate and grow and how we should care for them.

Our topic also includes matching and naming baby animals to their parents, and what do humans need to grow fit and healthy?

We will be using the stories: Jack and the Beanstalk, Oliver's fruit salad, The Very hungry caterpillar, Handa's Surprise and various Non-Fiction books on the Life cycles of plants and animals.

Things you can do at home to help your child:

- Help your child count houses, cars, bikes or anything you see as you're out and about. Also look for numbers on doors, shops, cars etc. Add two small amounts together and challenge your child to tell you what's one more or one less.
- Sing lots of different nursery rhymes. Talk about the nursery rhymes you enjoyed as a child.
- Go on listening walks and help your child to identify the different sounds.
- Read and reread your children's favourite stories. Read your favourite stories from your childhood.
- Encourage your child to help with the gardening and help them to plant easy to look after plants such as cress and beans.
- Practise the letter sound of the week. What things can you find that begin with the sound? Say simple words containing the sound in 'Fred Talk' e.g c-a-t, cat, d-o-g, dog, m-a-t, mat. Try to use the sounds the children already know (m, a, s, d, t, I, n, p, g, o, c, k, u, b, f, e, l, h ,sh ,r)

Here is an overview of our growing topic for each area of learning.

Communication Language and Literacy

- Maintains attention, concentrates and sits quietly during appropriate activity.
- Follow stories without pictures and props.

Personal, Social and Emotional Development

- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.
- Confident to speak to others about own needs, wants interests and opinions.

Physical Development

- Holds pencil near point between first two fingers and thumb and uses it with good control.
- Can copy some letters, e.g. letters from their name.
- Begins to use anticlockwise movement and retrace vertical lines.

Literacy

- Describes main story settings, events and main characters.
- Continue a rhyming string of words e.g. cat, bat, fat,
- Can segment (split) the sounds in simple words and blend them together and knows which letters represent some of them. E.g. c-a-t cat

Maths

- Beginning to represent numbers using fingers, marks on paper or pictures.
- Compares two groups of objects, saying when they have the same number.
- Selects the correct numeral to represent 1-5, then 1-10 objects
- Counts an irregular arrangement of up to 10 objects.

Understanding the World

- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Shows care and concerns for living things and the environment.



Expressive Arts and Design

- Explores and learns how sounds and colours can be changed.
 - Uses movement to express feelings.
 - Creates movement in response to music.

Don't forget to keep filling in 'Magic Moments' we love to hear about the children's home achievements. Perhaps they may be linked to the above areas of learning.

If you or child have any ideas for activities please mention them to Mr Gent, Miss Hill or Mrs Hancock. We will try and add the activities to our planning.

Thanks

Mr Gent

Mrs Hancock