

# Nursery

## Term 3 - We're going on a Bear Hunt! (Bears and wild animals)



We will be learning about bears and other wild animals.

The main stories we will be using are:

- We're going on a bear hunt by Michael Rosen
- This is the Bear by Sarah Hayes
- This is the Bear and the Bad little Girl
- This is the Bear and the Picnic Lunch
- Where's my Teddy? by Jez Alborough
- It's the Bear! By Jez Alborough
- My friend Bear by Jez Alborough
- Goldilocks and the Three Bears

Things to do at home:

- To learn the letter sound of the week and previously taught sounds. Remember to use the 'pure' sound when modelling letters sounds with your child.
- Help your child practice writing the letter sound of the week. They will get a handwriting sheet each week.
- Continue to help your child count amounts of objects and match to the correct numeral. Give them simple number problems in real life situations. How many forks do we need on the table? How many more stairs have we got to climb? Have you got more sweets than me? How many have you got?

Here is an overview of the main learning we will be covering this half term:

### Communication Language and Literacy

- Listen to others one to one or in small groups, when conversation interests them.
- To understand and use why and how questions.
- Maintains attention, concentrates and sits quietly during appropriate activity.

### Personal, Social and Emotional Development

- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.
- Confident to speak to others about own needs, wants interests and opinions.

### Physical Development

- Holds pencil near point between first two fingers and thumb and uses it with good control.
- Can copy some letters, e.g. letters from their name.
- Begins to use anticlockwise movement and retrace vertical lines.

### Literacy

- Describes main story settings, events and main characters.
- Listens to stories with increasing attention and recall.
- Can segment (split) the sounds in simple words and blend them together and knows which letters represent some of them. E.g. c-a-t cat

### Maths

- Beginning to represent numbers using fingers, marks on paper or pictures.
- Compares two groups of objects, saying when they have the same number.
- Selects the correct numeral to represent 1-5, then 1-10 objects
- Counts an irregular arrangement of up to 10 objects.

## Understanding the World

- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Shows care and concerns for living things and the environment.

## Expressive Arts and Design

- Explores and learns how sounds and colours can be changed.
- Uses movement to express feelings.
- Creates movement in response to music.

Don't forget to keep filling in 'Magic Moments' we love to hear about the children's home achievements. Perhaps they may be linked to the above areas of learning.

If you or your child have any good ideas for our topic please let a member of staff know and we'll include them in our planning.

Thanks Mr Gent and Mrs Hancock