

## Accessibility Plan

### **Purpose of the Plan**

The purpose of this plan is to show how Bramley Grange Primary School intends, over time, to increase the accessibility of our school for disabled pupils. Bramley Grange Primary School is committed to providing a fully inclusive environment that enables curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

### **Legal Background**

Under the Equality Act 2010 all schools must have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation including the DDA. The effect of the laws is the same as in the past, meaning that 'Schools cannot lawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation'.

This plan has been drawn up in conjunction with pupils, parents, staff and directors of the school and will advise other school planning documents.

This Accessibility Plan sets out the proposals of the trust to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- a. Increasing the extent to which disabled pupils can participate in the school curriculum; which includes teaching and learning and the wider curriculum of the school, such as participation in after school clubs, leisure and cultural activities or school visits;
- b. Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c. Improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

### **Documents and policies**

The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Equality Policy
- Health and Safety Policy
- Special Educational Needs Policy
- Behaviour Management Policy
- Developing Excellence Plan

### **Training**

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

**Plan Availability:**

The school makes the Accessibility Plan available in the following ways:

- A copy is posted on the school's website
- Paper copies are available from the school office

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

Our plan sets out how we will achieve these aims.

**Review and Evaluation:**

It is a requirement that our accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Below is a set of action plans showing how Bramley Grange Primary School will address the priorities identified in the plan. The plan is valid for three years 2016-9. It is reviewed annually.

Aim	Current good practice	Objectives	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
<p>Increase access to the curriculum for pupils with a disability</p>	<p>Bramley Grange offers a differentiated curriculum for children of all abilities and uses specific resources to ensure certain pupils are able to access the curriculum fully.</p> <p>Support is allocated to meet individual needs as appropriate.</p> <p>The school has a resource base for hearing impaired children. The majority of school staff sign to enable the children in their class to access quality first teaching</p> <p>Staff have accessed training in relation to autism, hearing impaired, defiance and SEMH provided by the services the school works with.</p> <p>Children have access to a range of equipment e.g alphasmarts, laptops, I-Pads to enable them to access the curriculum</p> <p>Risk assessments and plans are drawn up with parents of those children with complex needs to facilitate full inclusion.</p>	<p>To provide training for children with medical conditions</p> <p>To review policy in relation to children with medical conditions</p> <p>Review ICT Resources</p> <p>Implement new IT resources</p>	<p>Audit CPD</p> <p>Review and Amend Policy</p> <p>Audit ICT Provision and Resources</p> <p>Explore funding streams for the purchase of new equipment</p> <p>Tender for new equipment</p> <p>Installation of new resources</p>	<p>HT</p> <p>HT</p> <p>HT</p> <p>Business Director</p> <p>Business Director</p>	<p>July 2017</p> <p>July 2017</p> <p>December 2016</p> <p>July 2017</p> <p>Rolling program July 2017-July 2019</p>	<p>All staff training will be up to date</p> <p>Revised policy written and in place</p> <p>Improvement plan for purchase of resources in place</p> <p>Funding sources including grant funding for the purchase of new resources will be identified</p> <p>Suitable Supplier will be selected</p>
<p>Improve and maintain access to the physical environment</p>	<p>School has a disabled toilet</p> <p>There is wheelchair access to all buildings</p> <p>The school has heavily invested in maintaining and improving the environment</p>	<p>Maintain disabled toilet, ensure it is kept clear and ready for use at all times</p> <p>Maintain safe access both around the interior and exterior of school - paths are</p>	<p>Caretaker to check weekly and report issues in weekly reports to HT</p> <p>Caretaker to check weekly</p>	<p>Caretaker</p> <p>Business Director</p> <p>Head Teacher</p>	<p>Ongoing</p>	<p>Disabled toilet will be accessible at all times</p> <p>Learning environment policy in place and adhered to by all staff.</p>

	<p>Steps are painted with yellow lines</p> <p>Grab rails are in place with steps</p>	<p>clear of weeds, classrooms are clutter free.</p> <p>Improve signage around school to indicate safe routes for disabled visitors</p> <p>Provide a disabled route plan at reception to be given to disabled visitors</p>		<p>Business director/Head Teacher</p>	<p>January 2018</p>	
<p>Improve the delivery of written information to pupils</p>	<p>Staff and children are welcoming and happy to invite parents and visitors into school.</p>	<p>Improve signage around school to aid visually impaired</p> <p>Improve communications for visitors</p> <p>Provide information in 'home' languages where required</p> <p>Use translators for communication where required</p>	<p>Audit signage</p> <p>Purchase relevant signage</p> <p>Welcome Pack for visitors</p> <p>Translate information into relevant home language</p> <p>Employ translators on a required basis where needed to facilitate communication between home and school</p>		<p>December 2017</p> <p>July 2018</p>	<p>Signage will be in place</p> <p>Visitors will be fully informed about the daily workings of the school</p> <p>Parents with EAL will fully participate in school life</p>